



STUDENT ACHIEVEMENT POLICY

This policy documents how Pukekohe East School will ensure it meets its obligations under:

1. **National Administration Goal 1**

Which requires the Board to foster student achievement by providing teaching and learning programmes which incorporate the New Zealand Curriculum as expressed in *The New Zealand Curriculum 2007*.

2. **National Administration Goal 2**

which requires the Board with the principal and teaching staff, to report to students and their parents on the achievement of individual students and to the school's community on the achievement of students as a whole and of groups including the achievement of Maori students against the plans and targets set by the school.

Pukekohe East School will meet its obligations by developing and implementing the following plans:

1. **School Curriculum Plan** which outlines how the school will develop and implement teaching and learning programme which
 - a. provides all students with opportunities to achieve success in all areas of the National curriculum.
 - b. gives priority to student achievement in literacy and numeracy
 - c. describes how the school gathers good quality assessment information that is sufficiently comprehensive to enable both the progress and achievement of students to be evaluated in relation to curriculum expectation and National Standards.
 - d. gives priority to regular quality physical activity that develops movement skills for all students
 - e. meets its obligations regarding gifted and talented students.
2. **A Maori Achievement Plan** to ensure that in consultation with the schools Maori community, the Board develops and makes known to the school's community plans and targets for improving the achievement of this group of students.
3. **Special Needs Procedures** that ensure the school implements teaching and learning strategies to address the needs of students identified having special learning needs.
4. **GaTE Procedures** that ensure the school implements teaching and learning strategies to address the needs of students who are identified as Gifted and Talented.
5. **Reading Recovery Procedures** that ensure our six year olds have an early reading intervention programme.
6. **Classroom Programme Planning and Delivery procedures** to ensure that classroom programmes reflect the school's curriculum, pedagogy and assessment plans and are based on student needs.
7. **Classroom Management and Administration procedures** to ensure that classroom management and administration is carried out effectively and consistently across the school to scaffold effective curriculum delivery.

Signed..... Chairperson..... Date.....

Reviewed